

End-of-Course Evaluation Report

Name of Student: XX

Attendance: 100% of class time

Evaluation Criteria	Poor										Excellent	
	1	2	3	4	5	6	7	8	9	10		
Leadership												✓
Critical Thinking and Problem Solving										✓		
Creativity and Innovation									✓			
Teamwork and Collaboration												✓
Independent Study										✓		
Making a Presentation												✓
Persuasive Speaking and Debating												✓
Group Discussion												✓
Giving and Receiving Feedback										✓		
Enthusiasm and Motivation												✓
Good Manners and Helpfulness										✓		
Self-Confidence												✓
Class Participation												✓
Punctuality												✓
Overall Progress												✓

Comments from your teachers (strengths and areas to develop):

X is an intellectually curious and academically gifted student, who also has a wonderful warmth and charisma which makes her an excellent leader and team-player.

In Law supervisions, X has explored several key aspects of law, including constitutional law, criminal law and human rights law. Throughout these sessions, X was focused and engaged, taking detailed notes and asking lots of appropriate questions. Very importantly, she was able to make connections between new concepts and her pre-existing knowledge and adapt her opinions when given new information. In her Mock Interview, she was able to tackle a legal ethics question, applying advice she had been given and demonstrating the right kind of critical thinking necessary for an Oxbridge-style interview.

X brings enthusiasm and a sense of enquiry to all of her endeavours, asking and answering questions in all the lectures and workshops, and making the most of the presence of leading experts in fields such as Marine Biology and Archaeology to broaden her knowledge.

X is an excellent communicator and in the public speaking workshop she was able to explain the three key principles of presenting, clearly and concisely. She was also impressive in the Model United Nations debate; preparing thoroughly and articulating convincing arguments. Similarly, in the Dragons' Den Business Challenge, she worked hard to explain her team's product and answer difficult questions about it. X would benefit from honing her already impressive presentation skills, in particular relying less on notes and engaging more actively with her audience. This will come with increased practice.

X works well as part of a team, happy to take on a leadership role and actively encouraging others to participate. In the Raspberry Pi workshop she communicated well with the other members of the team, though we would encourage her to try to stay focused throughout the task. In the Shakespeare workshop, she worked well as part of her team to craft a scene and gave a wonderful performance as Helena in *A Midsummer Night's Dream*. In the Talent Show she collaborated with a local British student to deliver a beautiful piano performance.

Programme Director's report comments:

Congratulations X, you have thoroughly impressed all the Cambridge Dream tutors and mentors, and been a pleasure to teach throughout your time in Cambridge. You have an enquiring mind and show impressive levels of maturity and motivation. If you continue to work hard and develop your interests, we believe you are on track to achieve your aspirations to study at a top-ranking university such as Cambridge. We wish you every success for the future.

Report signed by:

Full Name : Laura Davies, MA (Cantab)

Position : Cambridge Dream Programme Director

Signature : _____